

# **CTE Leadership View**





# A One-Page Template for **Smarter Decision-Making**

## Why One Page?

State portals provide information on credentialing outcomes and WebExam participation. When this data is spread across various dashboards, spreadsheets, and tabs, it becomes harder to use and easier to miss what is most important.

This template helps you focus your leadership view—so the right people can make the right decisions, faster.

We used to spend time just trying to piece things together. Now, we focus on what's working—and what needs attention.

— Director of CTE, Six District Compact

# What to Include – 4 Key Metrics for Focused Insight

### **Participation**

Track WebExam and concentrator status by district or program.

#### **Credentials Earned**

Monitor how many students are earning industry-recognized credentials, and from which programs.

#### **Benchmarks**

Compare district/program performance against internal goals or state expectations.

### **Proficiency Trends**

Visualize performance shifts to detect emerging strengths or early warning signs.

### **Make It Work for Your Team**

## **Checklist – Is Your Leadership View Working?**

- Focused on clarity, not just compliance
- Can be reviewed and discussed in under 5 minutes
- ✓ Highlights areas that need attention before they escalate
- Encourages alignment across roles and teams
- ✓ Tracks progress over time, not just point-in-time metrics

## **Getting Started**

You don't have to redesign your entire reporting system overnight. Start simple:

Choose one metric or one program

Create a single-page layout that shows trends and gaps

Use that lavout in one leadership discussion

#### **Based on Real CTE Transformations**

This framework was created through our work with the Six District Career Tech Compact and other Career and Technical Education centers to help understand complicated state data systems. eMoksha allows CTE leaders to change compliance data into useful insights by capturing, analyzing, and visualizing it in one central place.